

# 6th Grade Course Descriptions

## English Language Arts

### English 6

691ENG

<b>Location:</b>	All middle schools
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	None
<b>Other:</b>	None

In English 6, students focus on building important skills and knowledge areas for college readiness, including analyzing literary works through close reading, developing awareness of how stylistic effects are achieved by a writer, engaging in the writing process in an ongoing effort to achieve stylistic maturity in narrative, explanatory and informative, and argumentative modes of writing, and using a wide-ranging vocabulary with attention to accurate denotation and purposeful connotation. Course content includes short stories, editorials, images-as-text, Shakespearean drama, and film. Students analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts while exploring the thematic concept of change.

### Honors English 7

793ENG

<b>Location:</b>	All middle schools
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	None
<b>Other:</b>	This course is recommended for students who score a 3 or 4 on the ELA SBA and/or have demonstrated high levels of proficiency toward the 5th grade ELA standards. Highly Capable Program students should register for this course.

In Honors English 7, students focus on developing important skills and knowledge areas for college readiness, including close reading and analysis of both literary and nonfiction texts, analyzing relationships among author's purpose and desired effects for intended audiences, writing with an attention to selecting textual evidence and organizational patterns according to audience and purpose, and developing control of language and command of conventions required for academic writing. Course content includes personal narratives, mythology, persuasive advertising, full-length novels, and Shakespearean comedy. Students analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts while exploring the thematic concept of choice.

## Mathematics

### Math 6

600MTH

<b>Location:</b>	All middle schools
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	None
<b>Other:</b>	None

In Math 6, instructional time focuses on four critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking. Students engage in instruction aligned to the grade level standards in mathematics.

### Accelerated Math 6

613MTH

<b>Location:</b>	All middle schools
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	None
<b>Other:</b>	This course is recommended for students who score a 3 or 4 on the math SBA and/or have demonstrated high levels of proficiency towards the 5th grade math standards.

In Accelerated Math 6, instructional time focuses on seven critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) developing understanding of and applying proportional relationships; (3) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (4) developing understanding of operations with rational numbers; (5) writing, interpreting, and using expressions and linear equations; (6) developing understanding of statistical thinking and drawing inferences about populations based on samples; and (7) working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume.

## Accelerated Math 7

713MTH

<b>Location:</b>	All middle schools
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	Successful completion of Accelerated Math 6 as part of the Highly Capable Program in 5th grade
<b>Other:</b>	None

In Accelerated Math 7, instructional time focuses on six critical areas: (1) Solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume (2) Analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence; (3) Working with expressions, and analyzing and solving linear equations; (4) Solving problems using algebraic expressions and equations (5) Applying and extending previous understanding of operation to rational numbers (6) Using probability models and drawing inference about and between two populations.

## Science

### Science 6

600SCI

<b>Location:</b>	All middle schools
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	None
<b>Other:</b>	None

In Science 6, students articulate and use a set of norms to promote safe and equitable classroom culture that they will use as they investigate and explain phenomena. They learn how to ask different kinds of questions about the phenomenon and how to model what they figure out to explain the phenomenon. Through their investigations, they will work together to answer questions such as “Why do we sometimes see different things when looking at the same object?” or “Where do natural hazards happen and how do we prepare for them?”

## Social Studies

### History 6

HIS601

<b>Location:</b>	All middle schools
<b>Length:</b>	One semester
<b>Prerequisites:</b>	None
<b>Other:</b>	None

In History 6, students deepen their understanding of the Earth and its peoples through the study of history, geography, politics, culture, and economic systems. Students explore the location, place, and spatial organization of the world’s major regions. This exploration is then followed by looking at world history from its beginnings. Students are given an opportunity to study ancient civilizations and other major world societies deeply. Students analyze the interactions among the various cultures, emphasizing their enduring contributions and the link between the contemporary and ancient worlds. By balancing depth and breadth, teachers provide students with the opportunity to gain enduring understandings that world history has to teach us about ourselves and our world.

## Health

### Health 6

HTH601

<b>Location:</b>	All middle schools
<b>Length:</b>	One semester
<b>Prerequisites:</b>	None
<b>Other:</b>	None

Health 6 provides students with knowledge, attitudes, and skills to make health-promoting decisions. This class addresses the physical, mental, emotional, and social dimensions of health. Health is not a one-time decision but a series of decisions continuing throughout our lives. Students will begin to develop a level of comprehension and understanding in the areas of personal wellness, mental and emotional health, drugs, alcohol and tobacco, body systems and disease, nutrition, safety, and human sexuality. The health education curriculum is in place to meet the Washington State Health Education Standards.

## Physical Education

### PE Foundational 6

PED601

<b>Location:</b>	All middle schools
<b>Length:</b>	One semester
<b>Prerequisites:</b>	None
<b>Other:</b>	None

This course provides students the opportunity to learn through a developmentally appropriate, comprehensive, and sequentially planned physical education program aligned with the Physical Education Standards for Washington state. Units of activity include soccer, pickleball, basketball, fitness and circuit training, invasion games, track and field, volleyball, rhythm & dance, wamba ball and cricket, and ultimate frisbee and frisbee golf. Students will also be provided instruction in goal setting, exercise anatomy (muscles and bones), heart rate, and components of health and skill related fitness. Students will also develop social skills through cooperation, teamwork, sportsmanship, and confidence building.

## Visual & Performing Arts Electives

### Art 6

ELC671

<b>Location:</b>	All middle schools
<b>Length:</b>	One semester
<b>Prerequisites:</b>	None
<b>Other:</b>	None

In Art 6, students will learn about art through a variety of mediums including drawing, painting, clay, and modeling. Students engage in a variety of projects and reflections that are aligned to standards.

### General Music 6

ELC601

<b>Location:</b>	All middle schools
<b>Length:</b>	One semester
<b>Prerequisites:</b>	None
<b>Other:</b>	None

General Music offers students an opportunity to learn about music across genres. Students may engage in singing, playing instruments, and learn about the history of musical movements. This semester long course is intended to help students learn about music without the requirement of musical performances.

## Band I

909MUS

<b>Location:</b>	All middle schools
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	None
<b>Other:</b>	None

Beginning band offers students an opportunity to join band at an introductory level. This course provides students with instrument choice, introductory playing skills, as well as an introduction to reading music. Students in this course will spend time familiarizing themselves with the instrument as well as learning how to play individually and as part of a group. Students are expected to practice instruments at home on a daily basis.

## Band II

919MUS

<b>Location:</b>	All middle schools
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	See counselor for more information
<b>Other:</b>	None

Students are expected to have previous experience playing an instrument and have the ability to read music. The focus of this course is to build skills in relation to playing a chosen instrument, as well as reading music. Students continue to practice independently, as well as develop their ability to play as a group.

## Band III

929MUS

<b>Location:</b>	All middle schools
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	See counselor for more information
<b>Other:</b>	None

Students are expected to have previous experience in playing an instrument and have ability to read music. The focus of this course will be around advanced skill building in relation to playing the chosen instrument as well as reading and playing more advanced music. Students will continue to practice independently as well as develop their ability to play as a group.

## Choir I

901MUS

<b>Location:</b>	All middle schools
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	None
<b>Other:</b>	None

Beginning choir offers students an opportunity to join choir at an introductory level. This course provides students with an introduction to choir that includes using their voice, learning to read music and learning to sing independently and as a group. This course will offer musicians time to advance their music skills and knowledge.

## Choir II

903MUS

**Location:** All middle schools  
**Length:** Two semesters (yearlong)  
**Prerequisites:** See counselor for more information  
**Other:** None

Students are expected to have previous experience in choir. The focus of this course will be around advancing skills in individual singing voice, reading skills, and large group choral singing.

## Choir III

907MUS

**Location:** All middle schools  
**Length:** Two semesters (yearlong)  
**Prerequisites:** See counselor for more information  
**Other:** None

Students are expected to have previous experience in choir, the ability to read music, sing independently and sing as part of an ensemble. The focus of this course will be around advancing skills in individual singing voice, reading skills, and large group choral singing at a more advanced level.

## Prelude Orchestra

921MUS

**Location:** All middle schools  
**Length:** Two semesters (yearlong)  
**Prerequisites:** None  
**Other:** None

Prelude orchestra offers students an opportunity to join orchestra at an introductory level. This course provides students with an introduction to orchestra. Students choose their instrument, learn basic rhythms and basic music reading skills. Students practice independently as well as with the larger Prelude group. Students are expected to practice at home each night.

## Intermezzo Orchestra

923MUS

**Location:** Eisenhower, Gateway, Heatherwood, North  
**Length:** Two semesters (yearlong)  
**Prerequisites:** See counselor for more information  
**Other:** None

Intermezzo orchestra offers students with prior strings experience an opportunity to further advance their rhythms, music reading skills, and provides more advanced musical selections. Students will continue to practice independent skills as well as further solidify their work as an ensemble.

## Chamber Orchestra

925MUS

**Location:** Evergreen, Gateway, Heatherwood  
**Length:** Two semesters (yearlong)  
**Prerequisites:** See counselor for more information  
**Other:** None

Chamber orchestra offers students with prior advanced strings experience an opportunity to further their rhythms, development of advanced strings skills, and advanced music reading skills. Students will continue to practice independent skills, as well as further solidify their work as an ensemble while focusing on advanced musical selections.

## Physical Education Electives

### Lifetime PE

PED925

**Location:** All middle schools  
**Length:** One semester  
**Prerequisites:** PE Foundational 6  
**Other:**

This class is designed for students interested in improving their physical fitness through avenues outside the scope of the foundational classes, including but not limited to resistance and strength training, cardiorespiratory fitness, muscular strength, muscular endurance, and flexibility activities. Students will learn training principles, techniques, and injury prevention. Individual sports such as bowling, archery, badminton, tennis, track and field, yoga, circuit training, pickleball, and more. Students will continue developing social skills in cooperation, encouragement, and confidence building. Units may vary depending on school and equipment availability.

## STEM Electives

### Exploring Robotics

ELC641

**Location:** All middle schools  
**Length:** One semester  
**Prerequisites:** None  
**Other:** None

In this STEM-based class, students will utilize coding and engineering to think critically, develop solutions to problems, test solutions, collect and interpret data, and demonstrate an understanding of science processes. Exploring Robotics is a foundational course in the Engineering & Advanced Manufacturing program.

## Exploring Industrial Tech 6

ELC651

<b>Location:</b>	Evergreen, Gateway
<b>Length:</b>	One semester
<b>Prerequisites:</b>	None
<b>Other:</b>	None

This course introduces students to the safety and tools of an industrial shop. Students will develop and utilize their knowledge and skills to design and produce a variety of projects. Industrial Tech is a foundational course in the Engineering & Advanced Manufacturing program.

## Integrated Technology I

ELC927

<b>Location:</b>	All middle schools
<b>Length:</b>	One semester
<b>Prerequisites:</b>	None
<b>Other:</b>	Students in grades 6-8 may take this course

This course introduces students to various areas of technology. Students will utilize skills and knowledge to create a range of projects through the semester. Integrated Technology I is a foundational course in the Computer & Information Systems program.

## Other Electives

### AVID 6

651ALT

<b>Location:</b>	Evergreen, North
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	See counselor for more information
<b>Other:</b>	None

This course is designed to support motivated, capable students in pursuing a rigorous course of study leading to acceptance and success in a four-year college or university. Through a variety of instructional techniques, students develop skills in higher-level thinking, writing across the curriculum, and reading strategies for accessing challenging course material. Students develop time management, notetaking, research, and organizational strategies, and other skills fundamental to success in higher-level math, social studies, English, science, and World Language courses. Students participate in college, career, and cultural exploration activities, including field trips.

## Multilingual Learner Course Options

### English 6

691ENG

<b>Location:</b>	All middle schools
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	None
<b>Other:</b>	None

In English 6, students focus on building important skills and knowledge areas for college readiness, including analyzing literary works through close reading, developing awareness of how stylistic effects are achieved by a writer, engaging in the writing process in an ongoing effort to achieve stylistic maturity in narrative, explanatory and informative, and argumentative modes of writing, and using a wide-ranging vocabulary with attention to accurate denotation and purposeful connotation. Course content includes short stories, editorials, images-as-text, Shakespearean drama, and film. Students analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts while exploring the thematic concept of change.

### English 6 and English Language

### Development Support I

691ENG & 913LAA

<b>Location:</b>	All middle schools
<b>Length:</b>	Two semesters (yearlong), two-period block class
<b>Prerequisites:</b>	ML team placement, students with WIDA score of 1.0 – 1.9
<b>Other:</b>	None

This combination of courses is a two-period block of English 6 and English Language Development Support I (ELD I). English 6 provides students access to literature and informational texts in English. The scope and sequence provides flexibility for students to develop proficiency toward grade level standards. ELD I offers students an opportunity to develop speaking and listening skills in English. In addition, students begin to develop reading and writing skills.

## English 6 and English Language Development Support II 691ENG & 923LAA

<b>Location:</b>	All middle schools
<b>Length:</b>	Two semesters (yearlong), two-period block class
<b>Prerequisites:</b>	ML team placement, students with WIDA score of 2.0 – 3.9
<b>Other:</b>	None

This combination of courses is a two-period block of English 6 and English Language Development Support II (ELD II). English 6 provides students access to literature and informational texts in English. The scope and sequence provides flexibility for students to develop proficiency toward grade level standards. ELD II offers students an opportunity for students with intermediate level English proficiency to develop proficiency toward grade level standards. Students develop more advanced speaking and listening skills in English. In addition, students engage in more advanced reading and writing skills.

## English Language Development Support III 925LAA

<b>Location:</b>	All middle schools
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	ML team placement, students with WIDA score of 3.5 – 4.6
<b>Other:</b>	None

This course is designed to bridge the gap for multilingual learners with advanced English proficiency to increase accessibility to grade level content standards and curriculum. This course will focus on building skills including: analyzing literary works through close reading, developing awareness of how stylistic effects are achieved by a writer, engaging in the writing process, and developing grade level academic vocabulary knowledge. Course content includes short stories, editorials, images-as-text, drama, and film. Students analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts.

## Special Education Course Options

### English 6 691ENG

<b>Location:</b>	All middle schools
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	IEP team placement
<b>Other:</b>	Co-taught model

In English 6, students focus on building important skills and knowledge areas for college readiness, including analyzing literary works through close reading, developing awareness of how stylistic effects are achieved by a writer, engaging in the writing process in an ongoing effort to achieve stylistic maturity in narrative, explanatory and informative, and argumentative modes of writing, and using a wide-ranging vocabulary with attention to accurate denotation and purposeful connotation. Course content includes short stories, editorials, images-as-text, Shakespearean drama, and film. Students analyze literature, conduct research, and synthesize meaning from historical, cultural, and intellectual contexts while exploring the thematic concept of change.

### Modified English 6 635ENG

<b>Location:</b>	All middle schools
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	IEP team placement
<b>Other:</b>	Resource Room class placement

In Modified English 6, students focus on accessing literature and informational texts. Students write narrative, informational, and argumentative essays aligned with standards. Speaking and listening and language are also areas of focus. The scope and sequence provide flexibility for students to develop proficiency towards grade level standards and meeting student-specific IEP goals. Students engage in learning with Language Live and Springboard curricular materials based on present levels of performance. Students work in large group, small group, and independent settings throughout this yearlong course.

### Math 6 600MTH

<b>Location:</b>	All middle schools
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	IEP team placement
<b>Other:</b>	Co-taught model

In Math 6, instructional time focuses on four critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking. Students engage in instruction aligned to the grade level standards in mathematics.



## Modified Math 6

671MTH

**Location:** All middle schools  
**Length:** Two semesters (yearlong)  
**Prerequisites:** IEP team placement  
**Other:** Resource Room class placement

In Modified Math 6, students focus on accessing four critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking. Students engage in learning with grade level curricular materials, working in large groups, small groups, and independent settings throughout this yearlong course.

## Learning Lab 6

611STS

**Location:** All middle schools  
**Length:** Two semesters (yearlong)  
**Prerequisites:** IEP team placement  
**Other:** None

This course is designed for students receiving special services and support with reading, writing, mathematics and/or social skills. Course work is based on individual goals and objectives.

## Skills for Success 6

600STS

**Location:** All middle schools  
**Length:** Two semesters (yearlong)  
**Prerequisites:** IEP team placement  
**Other:** None

This course is designed for students receiving special services. Based on individual goals and objectives, students focus on adaptive and social skills required in daily life.

## Functional Courses

*Functional courses are generally designed for students in the Extended Resource Room program*

## Functional ELA 6

663ENG

**Location:** All middle schools  
**Length:** Two semesters (yearlong)  
**Prerequisites:** IEP team placement  
**Other:** ERR class placement

This course is designed for students in the Extended Resource Room (ERR) program. Based on individual goals and objectives, this class will address reading fluency and comprehension skills, as well as functional practical writing skills to build written expression.

## Functional Math 6

663MTH

**Location:** All middle schools  
**Length:** Two semesters (yearlong)  
**Prerequisites:** IEP team placement  
**Other:** ERR class placement

This course is designed for students in the Extended Resource Room (ERR) program. Based on individual goals and objectives, this class will address mathematical skills, such as simple calculation and calculator skills.

## Functional History 6

HIS673

**Location:** All middle schools  
**Length:** One semester  
**Prerequisites:** IEP team placement  
**Other:** ERR class placement

This course is designed for students in the Extended Resource Room (ERR) program. Based on individual goals and objectives, this class will address foundational knowledge and skills related to World History.

## Skills for Success 6

600STS

**Location:** All middle schools  
**Length:** Two semesters (yearlong)  
**Prerequisites:** IEP team placement  
**Other:** ERR class placement

This course is designed for students receiving special services. Based on individual goals and objectives, students focus on adaptive and social skills required in daily life.

## Adaptive Courses

*Adaptive courses are generally designed for students in the Life Skills program*

## Adaptive ELA 6

675LAA

**Location:** All middle schools  
**Length:** Two semesters (yearlong)  
**Prerequisites:** IEP team placement  
**Other:** Life Skills class placement

This course is designed for students in the Life Skills program. Based on individual goals and objectives, students develop basic reading and writing skills required for daily life tasks.

## Adaptive Multi-Age Math

961MTH

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<b>Location:</b>	All middle schools
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	IEP team placement
<b>Other:</b>	Life Skills class placement

This course is designed for students in the Life Skills program. Based on individual goals and objectives, students develop basic mathematical skills required for daily life tasks.

## Family & Consumer Science

ELC931

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<b>Location:</b>	All middle schools
<b>Length:</b>	One semester
<b>Prerequisites:</b>	IEP team placement
<b>Other:</b>	None

In this course, students will learn about the fundamentals of nutrition such as the four food groups, eating a balanced diet, and calorie input versus calorie output. Students will learn how to cook simple snacks following a step-by-step recipe. In addition, students will learn self-care/wellness skills that include personal hygiene, self-regulation skills, and the importance of exercise. Lastly, students will have the opportunity to learn adaptive skills, such as folding laundry, time management, and money skills, that will help them with independent living skills later in life. .

## Modified Social Communications

ELC940

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<b>Location:</b>	All middle schools
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	IEP team placement
<b>Other:</b>	None

This course is designed for students in the Life Skills program. Based on individual goals and objectives, students develop basic social communication skills required for daily life tasks.

## Skills for Success 6

600STS

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<b>Location:</b>	All middle schools
<b>Length:</b>	Two semesters (yearlong)
<b>Prerequisites:</b>	IEP team placement
<b>Other:</b>	None

This course is designed for students receiving special services. Based on individual goals and objectives, students focus on adaptive and social skills required in daily life.